



Social Emotional Learning

OUR GOAL:

Implement a Social Emotional Learning (SEL) curriculum to build and sustain a district culture that promotes and prioritizes student wellness.

WHEN WE SUCCEED IN 2025:

- Staff, students, and community members will report increased wellness.
- Staff will report an increased capacity to understand and practice the five SEL competencies, impacting student acquisition.
- Attendance numbers will increase across the district.

WHY THIS MATTERS: Social and emotional needs must be addressed first so that students feel safe, respected, nurtured, and supported. Then students will be ready to learn.

INITIAL IDEAS AND ACTIONS:

- Establish various structures including a district committee and school leadership teams to support the implementation of SEL and alignment of programs.
- Staff will have foundational knowledge in identifying and supporting social-emotional learning in students.
- Students' SEL competencies will be assessed and monitored over time to promote skill acquisition and growth.
- Data will be used to inform implementation efforts and practices related to Social and Emotional Learning throughout the district.



Timeline and Next Steps

- Research/Discovery
- Transition Period
- Implementing



2019 - 2020: Finalize and communicate vision, establish structures, initiate professional knowledge & training

2020 - 2021 Prioritize Professional Knowledge & Training

2021 - 2022: Assessment/progress monitoring, review discipline structures and systems aligned to SEL curriculum.

Ignite your passion.
Nurture your potential.
Embrace your future.